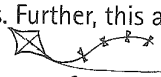
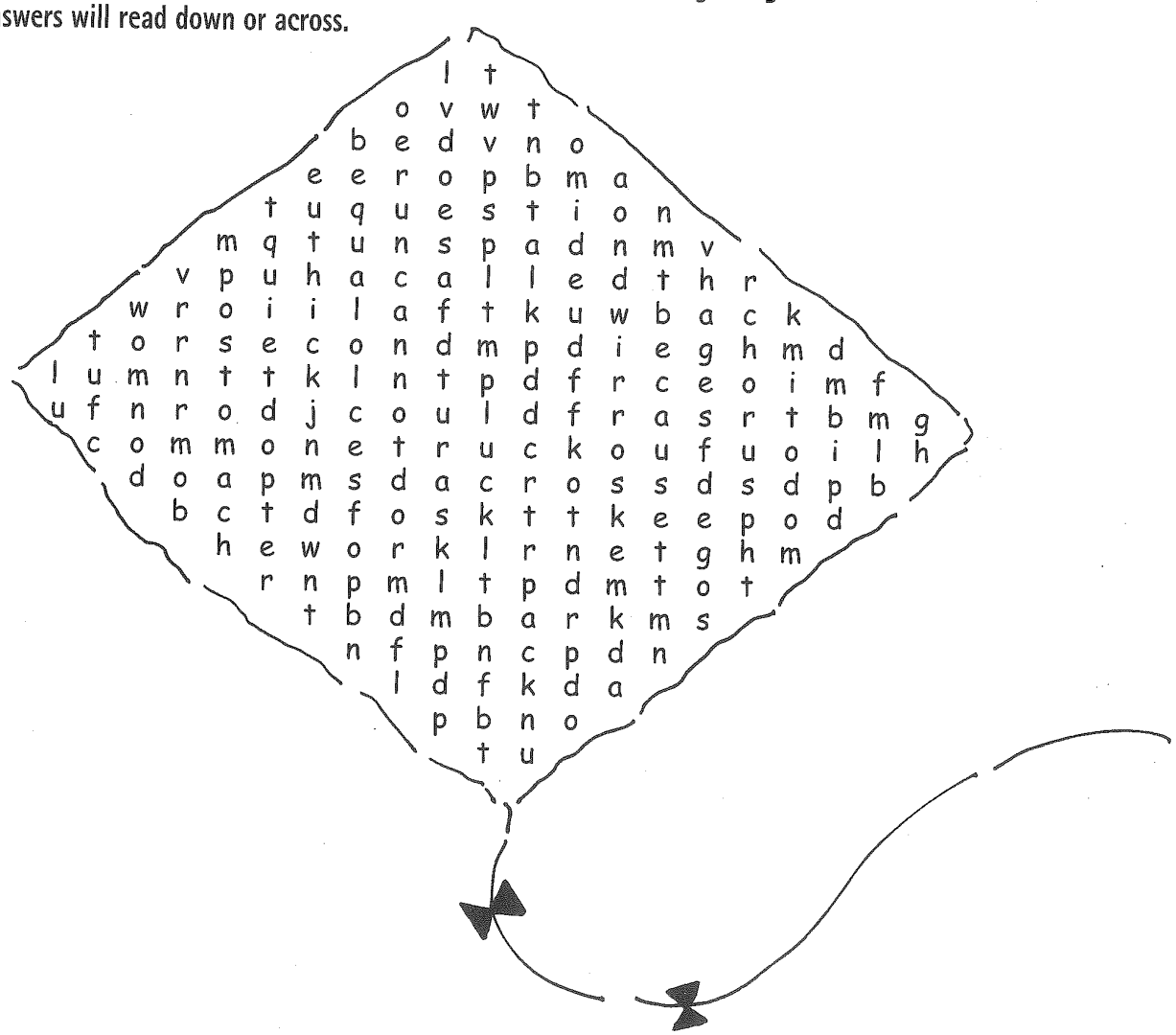
Name _____

Dear Parents,

Here is your child's second Take-Home Task. This activity helps your child develop visual skills, an ability necessary for spelling and proofreading success. Further, this activity helps your child learn that the sound heard at the beginning of  can be spelled different ways. The letters *c*, *ch*, *ck*, *k/ke*, and *qu* are the most frequent spelling patterns for this sound.

Discuss the directions with your child. Then guide your child through the activity.

Find and circle 20 words that contain the sound heard at the beginning of **.**
Answers will read down or across.



*There's more! On another sheet of paper, ask your child to sort the words into the five spelling patterns. Add *close*, *cut*, *ache*, *anchor*, *lucky*, *stick*, *kit*, *kept*, *quake*, and *queen*. Then point out that this sound is usually spelled *c*, *ch*, *ck*, *k/ke*, or *qu* (*qu* spells the "kw" sound). Note that *c* is followed by *a*, *o*, *u*, *l*, or *r*.

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